



# 13

## Review Lessons 9–12

### Lesson Overview



#### Come On In

page 4

Students will try to match a list of plants and animals with their life spans, reminding them that death is an effect of sin in the world, and one day all living things die.



#### Memory Verse Review

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Students will take turns reviewing their memory verse one word at a time while batting a balloon (or rubber ball) and trying to keep it in the air.



#### Lesson Theme Poster Review

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Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



#### “Pick a Point” Review Game

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Students will be divided into teams and answer more questions. But now they will find the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



#### Real World Skit

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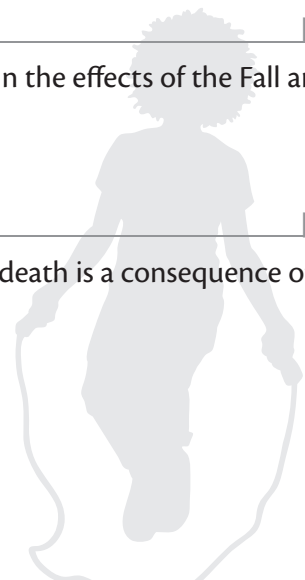
When Ryan is grounded for stealing, his friends Sarah and Zoe explain the effects of the Fall and the remedy for forgiveness.



#### Snack Celebration

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Students will enjoy the Graveyard Dessert to help remind them that death is a consequence of sin and that only through faith in Jesus can we have eternal life.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print one Life Span Match sheet from the Resource DVD-ROM for each student and keep the answer key for your use.

- One Life Span Match sheet for each student
- One Life Span Match sheet answer key for your use
- Pencils



### MEMORY VERSE REVIEW

- Bring in at least one inflated balloon (or rubber ball).

- Inflated balloon (or rubber ball)



### LESSON THEME POSTER REVIEW

- No preparation necessary.

- Lesson Theme posters from Lessons 9–12
- Wrapped candy or other small rewards
- Optional: Timer



### PICK A POINT REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.
- Print one Scripture sheet from the Resource DVD-ROM for each student.

- Game Point cards In bag or basket
- Scripture sheets
- Optional: timer



### REAL WORLD SKIT

- Print four copies of the Real World Skit “Effects of the Fall” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.

- Four copies of the Real World Skit “Effects of the Fall”



### SNACK CELEBRATION

- Prepare Graveyard Dessert at home. See recipe in Snack Celebration section.

- See Snack Preparation
- Serving spoon
- Plastic bowls and spoons
- Napkins
- Wet wipes

# Snack Preparation

## WHAT YOU WILL DO



### GRAVEYARD DESSERT

- CRUSH cookies in zipper-style plastic bag with rolling pin or in food processor.
- POUR cold milk into large bowl. Add pudding mixes. Beat with wire whisk 2 minutes or use electric beater. Let stand 5 minutes. Stir in 3 cups whipped topping and half of the crushed cookies. Spoon into 13 x 9 baking dish. Sprinkle with remaining crushed cookies.
- REFRIGERATE until set.
- To decorate: Use the decorator icing to put crosses or "R.I.P." on the oblong cookies to make them look like tombstones. Stick them into the pudding so that they stand up like tombstones.

## WHAT YOU WILL NEED

- 1 pkg. (16 oz) chocolate sandwich cookies
- 3½ cups cold milk
- 2 pkgs. (4-serving size each) chocolate flavor instant pudding
- 1 tub (12 oz) whipped topping
- Cookies that look like tombstones (with an oblong shape)
- Decorator icing



## Before the Throne

Dear Lord, this review lesson is a difficult one. It is hard for many people to understand why we have sin, pain, suffering, and death in the world. Help me to clearly explain that you are a just God who must punish our sin, but you are also a loving God who gives us a way to be forgiven of our sin. Please let the children have a fun time in class today, despite the serious subject matter. Burn these truths into their minds so they will always have an answer to the question "How Could a Loving God...?"



## COME ON IN

As students arrive . . .

- They will complete the Life Span Match sheet alone or in groups until class begins. You can go over the answers with the children when they are finished completing the sheet.



## MEMORY VERSE

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

➤ We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

➤ Another option would be to allow the students to go inside the circle and individually recite the verse while keeping the balloon in the air. Offer a reward of candy as incentive.

## Introduction

Today we're going to review what we've learned so far in Lessons 9–12. We'll have a lot of fun today, so let's get started.

You should know our verse by now. I am going to take this poster down, but first, let's read it together. *Point to the Memory Verse poster and read the memory verse together several times.*



## Memory Verse Game

Now we're going to play a game to see how well we remember our memory verse. *Cover or take down the Memory Verse poster so the children can't see it.*

I want you to stand up in a circle. I'm going to throw this balloon into the air. Your job is to bat it around, trying to keep it in the air, while saying the memory verse. When you bat the balloon, say one word from the memory verse. The next person to bat the balloon will say the next word, and so on until we get through the entire verse. If the balloon hits the floor, we'll have to start all over, so try to keep the balloon in the air. **Ready? Go!** *Throw the balloon into the air.*

**That was fun! Now, who can say the memory verse from start to finish on your own?** *Allow students to recite the verse. Reward with a small piece of wrapped candy or other small item. If you have a large class and they all want to recite the verse, you may need to put them in teams of two and allow them to listen to each other.*



## Lesson Theme Poster Review

*As you ask the questions below, allow all children to participate. They can get the answers from the Lesson Theme posters if necessary. Have the Lesson Theme posters displayed where everyone can see them.*

Now we're going to use the Lesson Theme posters to review what we've learned from God's Word these past few weeks. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll toss another piece of candy to someone else to get another answer.

If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. One last thing: do not push and shove while trying to catch the candy. I don't want anyone getting hurt. Everyone will get a chance at getting candy. Okay, here we go.

- ? *Show Lesson Theme poster 9. Take a look at this poster. It shows three different events. What is going on here?* Toss out a piece of candy. Wait for correct answer. Then toss out more candy until all answers are given. Answers are: Adam and Eve committed the first sin by disobeying God and eating the forbidden fruit; God killed an animal, the first sacrifice for people's sin; Jesus made the final sacrifice, dying on the Cross for our sins.
- ? **Why did God kill this first animal? What did He use the animal skin for?** Toss out a piece of candy. Wait for correct answer. Answer is: To make clothes for Adam and Eve; He used the skin to cover them.
- ? **Why did Jesus have to die on the Cross?** Toss out a piece of candy. Wait for correct answer. Answer is: To offer forgiveness and salvation to everyone who believes in Him.
- ? *Show Lesson Theme poster 10. We talked about sin entering the world. God had to punish sin. Look here and tell me in your own words what the effects of sin were. Give one answer at a time.* Toss out a piece of candy. Wait for correct answer. Then toss out more candy until all answers are given. Answers are: Natural disasters, death, pain, sickness.
- ? **There will come a time when the world will no longer be this way, a time when the world will once again be very good. This will be when Jesus comes back. What is this time period called in the Seven C's of History?** Refer to the Seven C's Timeline. Toss out a piece of candy. Wait for correct answer. Answer is: The Consummation.
- ? *Show Lesson Theme poster 11. Remember Cain and Abel? What did Cain do to Abel?* Toss out a piece of candy. Wait for correct answer. Answer is: He killed him.
- ? **Why was Cain so angry?** Toss out a piece of candy. Wait for correct answer. Answer is: God did not accept his offering.
- ? **Why did God accept Abel's offering?** Toss out a piece of candy. Wait for correct answer. Answer is: Abel loved God; he was righteous and obedient.
- ? **Why did God reject Cain's offering?** Toss out a piece of candy. Wait for correct answer. Answer is: Cain had a wicked, evil heart.
- ? **How did God show mercy to Cain?** Toss out a piece of candy. Wait for correct answer. Answer is: God spared his life.

➤ Encourage the students to answer within an appropriate time limit by using the timer.

➤ You may want to have the children move closer to where the Lesson Theme posters are displayed or hold up the posters so the children can easily find the answers to the questions you ask.

? Show Lesson Theme poster 12. **We also talked about our hearts. What is the condition of our heart?** Toss out a piece of candy. Wait for correct answer. Answer is: Our hearts are sinful.

? **What hope do we have as sinners?** Toss out a piece of candy. Wait for correct answer. Answer is: We can become children of God through Jesus Christ.

Wow! That was fun! Now put your candy away in your pocket or set it on a chair for later. Do not eat it until you have asked permission from your parents.



## "Pick a Point" Review Game

### Materials

- Questions listed below
- Scripture sheets
- Game Point cards in bag or basket
- Optional: timer

Divide the class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. Record the points earned by each team for each correct answer on the board. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.

OK. Now you are going to get into teams. This game is called "Pick A Point." The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. The catch is, you pick a point from this basket, but the points are all different! You'll see as we play how this works. Divide the students into teams of 4–5 students each.

Gather together into your teams. I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle (or stand up, depending on your setup for this activity), give the answer, and read the verse to us. If you don't get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. Pass out a Scripture sheet to each student. **Ready? Let's play!** Keep tally of the points on the board as the children answer and pick points for their answers.

? **Who approached Eve in the Garden to tempt her to sin?** Answer found in Genesis 3:2–5. Answer is: The serpent; Satan. Have the student answer the question, read the verses, and pick a point.

? **What did the serpent tell Eve?** Answer found in Genesis 3:2–5. Answer is: She would not die but would become like God if she ate the forbidden fruit. Have the student answer the question, read the verses, and pick a point.

➤ Depending on the time and your class, you may want to adjust the game to tell the children which verse to look at on their Scripture sheets to find the answers to these questions.

- ? **How many times did Jesus Christ have to die?** *Answer found in 1 Peter 3:18. Answer is: Christ died once for sins. Have the student answer the question, read the verse, and pick a point.*
- ? **What was the universe like after God finished creating it?** *Answer found in Genesis 1:31. Answer is: God said it was very good. Have the student answer the question, read the verse, and pick a point.*
- ? **What will the new heaven and new earth be like?** *Answer found in Revelation 21:4. Answer is: There will be no more Curse, no more death, nor sorrow, nor crying. Have the student answer the question, read the verse, and pick a point.*
- ? **What did Abel have that made his sacrifice excellent in God's eyes?** *Answer found in Hebrews 11:4. Answer is: Faith. Have the student answer the question, read the verse, and pick a point.*
- ? **What was Cain's attitude when God did not accept his offering?** *Answer found in Genesis 4:5. Answer is: Cain was angry and jealous. Have the student answer the question, read the verse, and pick a point.*
- ? **What did Cain do to his brother?** *Answer found in Genesis 4:8. Answer is: He killed him. Have the student answer the question, read the verse, and pick a point.*
- ? **How did sin enter the world?** *Answer found in Romans 5:12. Answer is: Sin entered through one man, Adam. Have the student answer the question, read the verse, and pick a point.*
- ? **Who sins?** *Answer found in Romans 3:23. Answer is: All. Have the student answer the question, read the verse, and pick a point.*
- ? **What does the Bible say about man's heart?** *Answer found in Jeremiah: 17:9. Answer is: It is wicked and deceitful. We are all sinners. Have the student answer the question, read the verse, and pick a point.*
- ? **What did God send to the world to give us hope for an eternal future?** *Answer found in John 3:16–17. Answer is: God gave His Son Jesus that whoever believes in Him will not perish but have everlasting life. Have the student answer the question, read the verses, and pick a point.*

That's right. God sent Jesus Christ who was without sin, to take the punishment of sin for everyone who will repent and believe in Him. Jesus gives us hope. Jesus will one day return to the earth and all things will be made new.

You are doing great. I want to see which team can finish these sentences for me. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

- ? The first sin occurred when the \_\_\_\_\_ tempted Adam and Eve in the Garden. *Serpent. Pick a point.*
- ? When sin entered the world, with it came \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_. *Death, pain, sickness. Pick a point.*
- ? It didn't take long for sin to go deep. Cain committed the first \_\_\_\_\_. *Murder. Pick a point.*



- ? The Bible says that we are all \_\_\_\_\_, deserving God’s punishment. *Sinners. Pick a point.*
- ? God so loved the world that He gave His only Son, \_\_\_\_\_, that whoever believes in Him would have eternal life. *Jesus. Pick a point.*

That’s it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme posters to go over the quick review below.*

*Show Lesson Theme poster 9.* Sin entered the world when Adam and Eve disobeyed God by eating the fruit He told them not to eat. God sacrificed an animal to make clothes for Adam and Eve. The death of Jesus on the Cross was the final sacrifice, providing forgiveness of sins to all who turn away from sin and believe in Him.

*Show Lesson Theme poster 10.* The death and suffering we see today is because of the Curse God placed on the world after Adam and Eve sinned. This is sometimes called the Fall of man or just the Fall.

*Show Lesson Theme poster 11.* Sin quickly got very bad! Cain did not obey or trust God. His heart was evil. He killed his brother because he was angry and jealous. God showed mercy to Cain by not killing him.

*Show Lesson Theme poster 12.* God is holy; He hates sin and must judge it. All people sin, so we all deserve to die. Jesus was sacrificed to pay for our sin. God forgives us of our sin if we put our trust in Jesus.

These are great truths from God’s Word. We can get answers to all of our questions from the Bible. It is all we need.

You all did a great job! Let’s add up the points and see which team won! *Add up all the points and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we live according to God’s Word, believe its truths, and trust the promises in it, we will ALL be winners. *Give everyone another piece of candy or other small reward.*



## Real World Skit: Effects of the Fall

### Materials

- Read World Skits
- Volunteers

I need three volunteers for a skit. We’ve been talking about effects of sin and the Curse today, something that many people just don’t understand. Our skit is about that. A boy named Ryan just doesn’t understand how sin, the Curse, and God’s forgiveness relate to each other. Let’s find out what he learns.

*Assign three volunteers to the parts and have them act out the skit.*



## DISCUSS THE SKIT

- ? A lot of people just don't think their sins are really all that bad, and they don't understand why they should be punished. What can you tell them?

*Allow discussion.*

The Bible tells us that God is holy. Holy means that He can't stand sin—He can't look at it. That is why He had to cast Adam and Eve out of the Garden—away from Him. Their sin was one act of disobedience. They ate a piece of fruit! That tells me that He is very serious about all sin.

- ? We are all sinners and should receive God's punishment. What hope does God give us? *Allow discussion.*

Jesus Christ is our hope. He lived a perfect life—no sin. And when He died on the Cross, He took the punishment of our sins. If we believe in Him and trust Him He gives forgiveness. Because of what Jesus did, we don't have to receive God's punishment.

There is both comfort and sadness in knowing that we aren't the only ones who sin. But true comfort comes in knowing that Jesus took the punishment for our sin and we can be forgiven simply by putting our faith in Him.

Now, who is ready for a snack?

► If time allows, you can repeat the skit with different actors.



## Snack Celebration

We talked about some pretty serious things today. Sin is serious, and God thinks it's serious.

- ? So our snack today is going to remind us of one of the effects of sin. Who can tell me which effect of sin this represents? *Show them the snack.*

That's right. Death. Death is very sad . . . but as we eat this delicious dessert, let's remember the sweet good news about Jesus Christ. He rose from the dead. And He has made it possible to have eternal life with Him if we believe and trust in Him. It is only through faith in Jesus that we can overcome death and live forever with Him.



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for providing a way of forgiveness for our sins.
- Pray that students will one day understand the truth that Jesus took the punishment for sin, repent, and trust Him as Savior.

